

**Geraldton  
Senior College**

# 2017 Parent Information Booklet

The information inside has been prepared to help parents and care givers understand what to expect from Geraldton Senior College and how to work best with us to gain the best outcome for your child. This information and any updates can also be found on our website - [www.gsc.wa.edu.au](http://www.gsc.wa.edu.au) - please retain this booklet for future reference.



# Geraldton Senior College

## Lesson Times

<b>Form</b>	8:55am - 9:10am
<b>Block 1</b>	9:10am - 10:00am
<b>Block 2</b>	10:00am - 10:50am
<b>Recess</b>	10:50am - 11:10am
<b>Block 3</b>	11:10am - 12:00pm
<b>Block 4</b>	12:00pm - 12:50pm
<b>Lunch</b>	12:50pm - 1:30pm
<b>Block 5</b>	1:30pm - 2:20pm
<b>Block 6</b>	2:20pm - 3:10pm

## Term Dates 2017

### Semester 1

#### **Term 1**

Wednesday 1 February - Friday 7 April

#### **Break**

Saturday 8 April - Sunday 23 April

#### **Term 2**

Monday 24 April - Friday 30 June

#### **Break**

Saturday 1 July - Sunday 16 July

### Semester 2

#### **Term 3**

Monday 17 July - Friday 22 September

#### **Break**

Sat 23 September - Sunday 8 October

(Please note: some exams take place during these holidays)

#### **Term 4**

Monday 9 October - Thurs 14 December

**\* More key dates and booklet index are on the back cover**

## Who to contact within Geraldton Senior College

### Form Teacher

Contact us regarding attendance and pastoral care issues

### Course Teacher

Contact us regarding progress, academic concerns and enquiries

### Year Coordinators:

Mrs Jo Corlett (Year 10)

Ms Tamara Darling (Year 11)

Mr Simon Keemink (Year 12)

Contact us regarding academic progress, attendance and pastoral care

### Managers of Student Services:

Mrs Rhonda Kennedy (Years 11 and 12)

Mr Ben Puzzar (Year 10)

Contact us regarding student health and wellbeing

### Career Counselling:

Mrs Hazel Snell

Mr Cameron Todd

Contact us regarding career pathways and study options

### Career and

### Vocational Education:

Mr Cameron Todd

Contact me regarding apprenticeships, traineeships, workplace learning and other career placement while continuing studies

Please contact reception via phone or email to be transferred through to the above contacts or to obtain specific email addresses. See page 2 for contact details.



## School Contact Details

**Physical Address:**

19 Carson Terrace  
Geraldton WA 6530

**Postal Address:**

PMB 10100  
Geraldton WA 6530

**Phone:** 08 9965 8400

**Fax:** 08 9921 1939

**Email:** geraldtonsenior.college@  
education.wa.edu.au

**Web:** www.gsc.wa.edu.au

## School Administration

**Principal:** Mr Greg Kelly

→ Contact me regarding  
concerns or complaints

**Deputy Principals:**

Mrs Alana Carson  
Mrs Beryl Harslett  
Mr Kim Treffone

→ Contact us regarding enrolment,  
subject selection, course changes  
and any curriculum matters

**Business Manager:**

Mrs Christine Collins

→ Contact me regarding  
contributions, charges and  
community use of College facilities

## *College Vision*

We strive to provide opportunities for all students in a safe, caring and inclusive learning environment.

## What to do if your child is not going to be at school today...

Parent or carer is to notify the school via **one** of the following options:

- SMS 0407 081 344
- Use the College App to submit an Absentee Form (see page 34 for info)
- Email geraldton.sc.studentservices@education.wa.edu.au
- Phone Student Services directly on 08 9965 8415
- Provide a written explanation

It is Department of Education policy to provide written or verbal explanations for all absences including full or part days within 3 days of the absence. Explanations must be dated and specify the reason for the absence. If possible, please provide advance notice of any absences.

### **Why?**

- Geraldton Senior College uses SMS alerts to parents when a student is marked absent from class. These SMS alerts are sent throughout the day. To avoid unnecessary notification, please notify us early.
- Under the School Education Act 1999 you are required, by law, to be participating in full time approved education, training, employment or combination of options during the last two years of compulsory education.
- Because of this law, unexplained absences are followed up by the school.
- Unexplained absences may lead to a reduction or termination of Youth Allowance payments.

Source: <http://det.wa.edu.au/participation/detcms/navigation/faq.jsp>

## Student Behaviour Expectations

Geraldton Senior College engenders a Positive Behaviour Support model to assist students meet the College expectations of Respect, Responsibility and Doing Your Best.

Positive Behaviour Support (PBS) focuses on the development of school wide systems which promote expected student behaviour, in specific settings, enabling students to take responsibility for their behavioural choices.

### PBS Purpose Statement

Geraldton Senior College specifically and consistently teaches positive behaviours. In staying true to our core expectations we seek to maintain a safe, respectful and orderly learning environment for all students and staff.

We value the contributions from the whole school community to achieve our common purpose.

WHY IS THIS IMPORTANT TO ME  
AS A PARENT OR CARE GIVER?

It is important for you to understand what we expect of our students on a day to day basis. This has replaced the 'School Rules' and student behaviour is held accountable by this initiative.

Positive behaviour as a group makes the individual's journey through school a more pleasant experience. 'Doing the right thing' is the easiest option to enjoying each day at school and creating an environment to achieve his or her potential.

## School Expectations

### **Respect**

We believe respect is the foundation of positive relationships and harmony. At Geraldton Senior College, we respect people and treat them as we would like them to treat us - without exception.

### **Responsibility**

At Geraldton Senior College, we understand responsibility is something that is shown by making positive contributions to the school environment. We believe positive results come from positive effort. In taking responsibility for our own actions, words and appearance, we create a positive environment.


### **Doing our best**

We are all active learners at Geraldton Senior College, and we strive every day to work towards personal best performances. Regardless of the learning area or level we are at, our skills and understandings improve by doing our best. We know we might not always be the best, but we can always try to do our best. This attitude is the key to personal success.

AT GERALDTON SENIOR COLLEGE, 'THE  
SEEKER FINDS' SUCCESS BY GIVING  
RESPECT, TAKING RESPONSIBILITY AND  
ALWAYS DOING THEIR BEST.

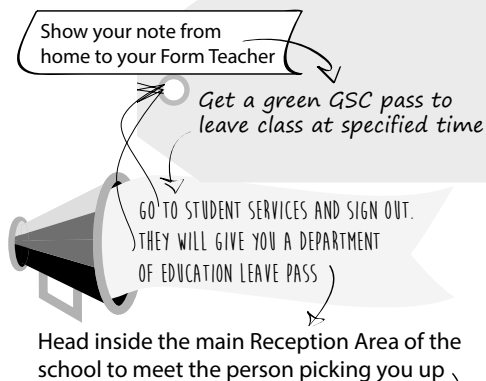
**Refer to the table on page 5 for details on how students can demonstrate 'Respect, Responsibility and Doing Your Best'.**



	We show <b>Respect</b> by...	We show <b>Responsibility</b> by...	We show <b>Doing Your Best</b> by...
Whole School	<ul style="list-style-type: none"> <li>• Listening and following staff instructions</li> <li>• Allowing free and easy movement around the campus</li> <li>• Using acceptable language</li> </ul>	<ul style="list-style-type: none"> <li>• Complying with the college dress code</li> <li>• Showing care for others and yourself</li> <li>• Being a good role model to others</li> <li>• Keeping the grounds clean and rubbish in the bin</li> </ul>	<ul style="list-style-type: none"> <li>• Displaying pride in our school grounds</li> <li>• Having a go and participating in college events</li> </ul>
Learning Areas	<ul style="list-style-type: none"> <li>• Practising good listening skills</li> <li>• Letting others learn</li> <li>• Looking after equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Being punctual</li> <li>• Entering the classroom in an orderly fashion</li> <li>• Adhering to deadlines</li> <li>• Being accountable for behaviour and work output</li> <li>• Following learning area protocol</li> </ul>	<ul style="list-style-type: none"> <li>• Having all equipment ready and be willing to work</li> <li>• Having goals and striving to achieve them</li> <li>• Transferring skills across all areas</li> </ul>
Excursions Central Regional TAFE / GRITC	<ul style="list-style-type: none"> <li>• Being polite and using good manners</li> <li>• Acknowledging the opportunity available</li> </ul>	<ul style="list-style-type: none"> <li>• Being prepared</li> <li>• Observing relevant protocols</li> </ul>	<ul style="list-style-type: none"> <li>• Showing enthusiasm</li> <li>• Working towards and achieving goals</li> </ul>
Administration / Student Services	<ul style="list-style-type: none"> <li>• Greeting others pleasantly</li> </ul>	<ul style="list-style-type: none"> <li>• Choosing appropriate behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Being presentable</li> <li>• Assisting others</li> <li>• Being efficient in our business</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Showing respect for all others in all aspects of electronic behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Adopting appropriate ergonomic posture and practice</li> <li>• Following the agreement signed in the school diary</li> </ul>	<ul style="list-style-type: none"> <li>• Saving all work in an organised manner</li> <li>• Acknowledging all sources of information</li> </ul>
Assemblies	<ul style="list-style-type: none"> <li>• Listening attentively</li> <li>• Applauding speakers, presenters and performers</li> <li>• Acknowledging the achievements of others</li> </ul>	<ul style="list-style-type: none"> <li>• Being free of distractions</li> <li>• Assisting with the organisation of the assembly hall</li> </ul>	<ul style="list-style-type: none"> <li>• Contributing to the program where appropriate</li> <li>• Performing when invited</li> </ul>

## Leaving school during the day

Students must bring a note from a parent or guardian if they need to leave the school grounds during school hours. Here is how your note is used:



This enables us to maintain accurate attendance records and be able to account for students at all times, especially in emergency situations.

If a parent or care giver needs to remove the student from school unexpectedly, the parent or care giver is to phone 9965 8415 at the earliest convenience to arrange a meeting time.

In order to adhere to Department of Education policy and in the interest of safety, students are to be collected from the main reception area only. Students are not allowed to leave school grounds without permission of the school.

## My child is really not feeling well...

Students who fall sick during the day are not to phone parents or carer givers directly.

Instead, students are to get a note from the teacher and head down to Student Services to receive assistance and/or contact home. The school will notify parents or care givers and management of the student's condition will be discussed. Transporting sick students is the responsibility of the parent or care giver.

Please note the School Health Nurse is not able to give out pain relief medication such as 'Panadol' or administer other medication. This type of medication cannot be provided by the school, though students are able to bring their own supply.

## Late getting to school

Punctuality is seen as an essential requirement in the work place. It is the student's responsibility to ensure they leave home in sufficient time to arrive at school before the bell at 8:50am. Students who arrive after Form or during the school day are to complete the 'Sign-in book' at Student Services and collect a late note before proceeding to class.

## Medical Centre

The School Health Nurse is available on a limited basis for minor health issues. The nurse will conduct health counselling appointments and attend to emergency health issues during class times, when available. Students who become ill during the day should speak with a staff member in Student Services who will determine a course of action to manage the illness.

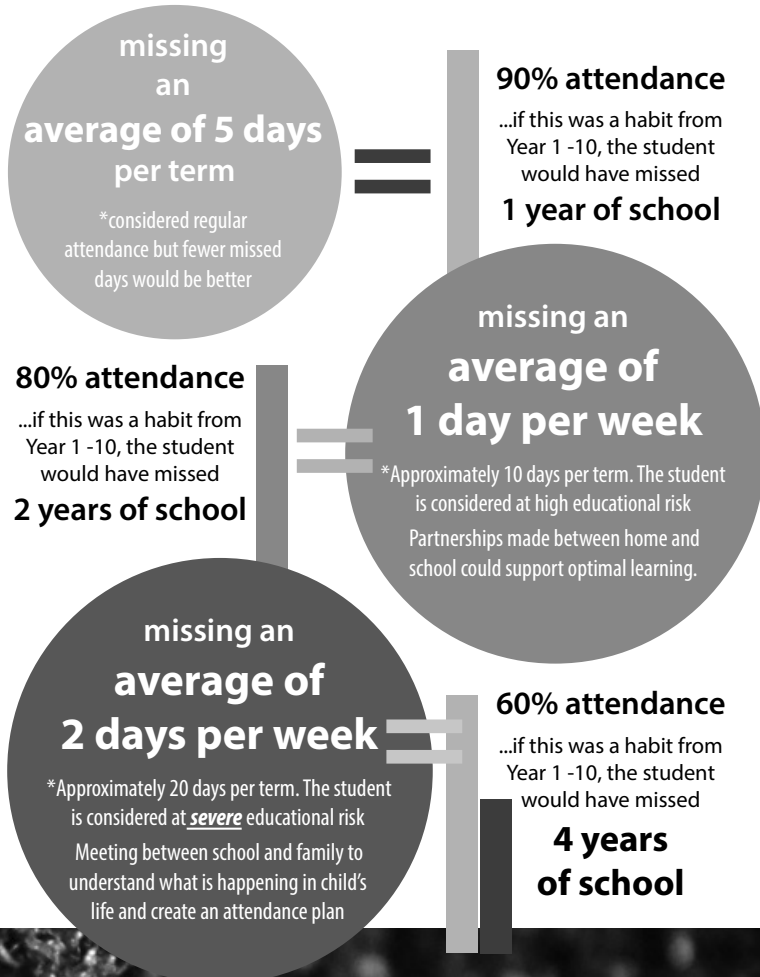
Please see page 10 for further details.



## How does missing a few days affect the future?

- Maximum student attendance means that students do better at school. Every day of attendance contributes positively towards learning. Academic potential is directly linked to how much school a child attends.
- Everyone in the community needs to be included and recognise the importance of education.
- Achieving improved attendance can be done by being absent for valid illness only.
- Absence for birthdays, holidays in term time, appointments that could be done out of hours, for a day of rest after a busy weekend are not valid reasons for missing school.
- In all studies, average academic achievements on NAPLAN tests declined and were directly linked with the number of days missed from school.

"Student Attendance and Educational Outcomes; Every Day Counts" was prepared for the Department of Education by the Telethon Institute for Child Health Research, UWA in May 2013. The report was based on the attendance patterns of some 415 000 students in Government school students in WA.



## Qualifying for School Events

Student Services staff coordinate College functions including the College Ball, Spring Dance and Year 10 Reward activities. Students will be invited to participate in these events if they show 'Respect, Responsibility and Doing your Best' as per the matrix on page 5.

To be eligible for the College Ball, Spring Dance, Reward Activities, Country Week and other College organised events students need to:

- Have a minimum of 90% attendance in class, including Form Class
- Have not received more than three detentions for dress code non-compliance in a term
- Maintain a high standard of behaviour, with no serious breaches of the College Code of Conduct

Activity	Period of Determination
<b>Year 12</b>	
College Ball	Term 3 & 4 of Year 11 + Term 1 of Year 12
Graduation Activities	Term 3 of Year 12
<b>Year 11</b>	
Spring Dance	Terms 1, 2 & 3 of Year 11
<b>Year 10</b>	
Reward Functions	By Term
<b>All Years</b>	
Country Week	Terms 1 & 2 of each year

**Every day counts!**

## Vacations

The College does not approve of students wishing to access family vacations during term time as students with a high amount of unauthorised absences perform consistently lower than those with a high attendance rate. Family vacations during term time are considered unauthorised absences. Application can be made to the Principal for consideration.

## Prolonged Absences

If you will be absent for a prolonged period (greater than three days) you are required to contact Student Services at the College and provide a medical certificate. Students can contact teachers via Connect to organise work that could be completed at home.

*Remember!*

It is Department of Education policy that all absences are explained within three days of return to school. Failure to explain absences on time could impact on student eligibility for special school events.

## Change of Personal Details

It is the responsibility of students to ensure the school is informed of any changes in address or personal details. To make a change, forms can be collected from Student Services or the Front Office that must be signed by a parent or guardian. Alternatively a parent or guardian can collect a form or request one to be emailed by contacting College reception.

In order to keep you informed it is important that we have your up-to-date email address on file. Most communication between home and the school is via email.





## **Personal Property**

Please ensure that all items of personal property are clearly marked with the student's name and are kept in his/her possession at all times. Avoid bringing large sums of money to school. Non-essential items of value should not be brought to school.

## **Student Services**

The Student Services team consists of people with a wide range of skills and

focuses on helping you and your child. You may phone the Student Services area directly on 9965 8415 to get in touch with:

- Attendance Officer
- Nurse
- Chaplain
- School Psychologist
- Aboriginal and Islander Education Officers
- Year Coordinators
- Managers of Student Services

## **Code of Behaviour**

The Behaviour Management Plan and processes employed at Geraldton Senior College endeavour to support students, staff, parents and care givers through the development of positive relationships that enhance outcomes for students.

The Pastoral Care model at Geraldton Senior College provides students with support from a range of services. Please see 'Student Services' section on page 8.

Targeted students will be provided opportunities to undertake learning to develop peer relationships, manage conflict and build resiliency.

Where possible, staff will engage in professional learning to develop their skills and knowledge of behaviour management techniques. Professional learning may include Classroom Management Strategies and Restorative Practices programs.

Parent and care giver involvement is encouraged through participation in

informal and formal communication with College teachers and support staff, and involvement in case conferencing. Information relevant to the College 'Positive Behaviour Support' process will be distributed through the College newsletter and annually to parents with student reports. The College Board can also be used as a vehicle to engage parents and community members in school planning and development.

All students and staff at Geraldton Senior College are expected to:

- Show care, courtesy and consideration to and for all
- Adhere to Department of Education policies and College plans and procedures to maintain a safe, supportive and pleasant environment
- Respect and support each other to do your best and achieve your full potential

## Details about our School Nurse

A Community School Health Nurse is appointed to the school 3.5 days per week to support the School Level Agreement of health services to the Geraldton Senior College school community.

Priority health areas identified for this school are:

1. Create an environment of student self-empowerment and independence to reduce harm from risk taking behaviour through health promotion and health educational strategies
2. Growing and developing positive and respectful relationships for life
3. Promotion of healthy lifestyle strategies to prevent lifestyle disease
  - Students are encouraged to make appointments to see the nurse to discuss health concerns
  - In the event of an accident or illness at school, parents will be contacted and required to provide transport, care and treatment
  - The health centre is not designed to provide care for students who are unwell at school
  - Parents are responsible for ambulance costs if an ambulance is deemed necessary
  - The health centre does not dispense analgesics (eg paracetamol). Students are encouraged to provide their own medication for health needs
  - Students with medical issues should complete the school Student Health Care Plan form. These issues may include conditions such as allergies, asthma, diabetes or migraines

## Canteen

The Canteen at Geraldton Senior College is run by the Parents and Citizens Committee and provides healthy and tasty food options for students at a reasonable price.

WE ARE AVAILABLE FOR BREAKFAST, RECESS AND LUNCH STARTING AT 8:30AM.

There are daily recess specials and a rotating lunch menu to provide variety. A current menu is located in the canteen or on the school website.

**Specific dietary requirements can be catered for! Please visit the canteen before school to discuss options and place your lunch or recess order.**

### DENTAL HEALTH

Free Dental Treatment is available for all students up to the age of 17 years from the Dental Therapy Centres based at the following primary schools:

Allendale Primary School – 9921 4218

Rangeway Primary School – 9921 4373

Bluff Point Primary School – 9923 1278





Rights	Responsibilities
<p><b>STUDENTS</b> have the <u>RIGHT</u> to:</p> <ul style="list-style-type: none"> <li>• utilise the entire length of each block to undertake learning</li> <li>• care, courtesy and consideration</li> <li>• learn in a safe and secure environment and be aware of persons and procedures engaged to provide them with support</li> <li>• learn in a purposeful and supportive environment which develops skills appropriate to further study or the workplace</li> <li>• work in a clean, safe and pleasant environment</li> <li>• be proud of their school</li> </ul>	<p><b>STUDENTS</b> have the <u>RESPONSIBILITY</u> to:</p> <ul style="list-style-type: none"> <li>• arrive at class on time, in uniform, with the equipment necessary to participate in work related tasks</li> <li>• demonstrate respect, responsibility to do their best</li> <li>• behave in a manner which does not disrupt the teaching and learning of others</li> <li>• recognise that there are consequences for their actions</li> <li>• undertake set tasks and activities with a goal to improving, achieving and reaching their full potential</li> <li>• respect the property of the school and others, and leave all areas clean and tidy</li> <li>• act as good ambassadors in representing the College</li> </ul>
<p><b>STAFF</b> have the <u>RIGHT</u> to:</p> <ul style="list-style-type: none"> <li>• use the entire length of each teaching block for their planned and prepared activities</li> <li>• care, courtesy and consideration</li> <li>• teach and work in a clean, safe and pleasant environment</li> <li>• teach in a purposeful and non-disruptive environment</li> </ul>	<p><b>STAFF</b> have the <u>RESPONSIBILITY</u> to:</p> <ul style="list-style-type: none"> <li>• model punctual attendance, appropriate dress standards and good organisation</li> <li>• develop positive relationships with students</li> <li>• work collaboratively with others who provide support to students within the College</li> <li>• plan, prepare and deliver lessons that engender improvement and achievement and which will be useful in post-schooling environments</li> <li>• report student progress to parents</li> <li>• model good practise in maintaining a clean College environment, and assisting students to do likewise</li> </ul>
<p><b>PARENTS</b> have the <u>RIGHT</u> to:</p> <ul style="list-style-type: none"> <li>• be informed of their child’s attendance record</li> <li>• be informed of College policy and procedures</li> <li>• advocate for their child in matters relevant to receiving an appropriate education</li> <li>• be informed of information relevant to courses and curriculum and of their child’s progress</li> </ul>	<p><b>PARENTS</b> have the <u>RESPONSIBILITY</u> to:</p> <ul style="list-style-type: none"> <li>• ensure their child attends school in uniform and has the necessary equipment to enable them to participate in learning experiences</li> <li>• engage with relevant College personnel to provide additional support to their child when required</li> <li>• work in collaboration with the College in promoting and enforcing behaviours that enable a safe and secure environment</li> <li>• provide an environment which enables their child to complete homework, and ensure their child engages in homework and good study practices</li> </ul>

## Policies and Procedures

Every organisation, being a work place or school, has a set of policies to guide the internal actions of those involved. Geraldton Senior College is no different. We understand that the text can be lengthy but we feel it is important to provide you with this information so that you understand the way we operate and what is required of your child in regards to behaviour and education. Policies are reviewed year to year and will be updated on our website ([www.gsc.wa.edu.au](http://www.gsc.wa.edu.au) > Life@GSC > Policies) when required. Please take the time to become familiar with the policies and procedures to know what to expect if a related situation arises.

### Bullying

#### **Definition of Bullying**

Bullying is aggressive behaviour that is intentional, repeated over time, and involves an imbalance of power or strength. A person who is being bullied has a hard time defending him or herself.

Bullying can take many forms such as:

- Physical bullying, such as hitting, pushing or punching
- Verbal bullying, such as teasing, name-calling or swearing
- Nonverbal or emotional bullying, such as intimidating someone through gestures, spreading rumours, making threats and exclusion
- Cyber bullying, sending insulting messages by social media, SMS or email

#### **Effects of Bullying**

Bullying can have serious consequences. Persons who are bullied are more likely than others to:

- Be depressed, lonely, anxious
- Have low self-esteem
- Be absent from school
- Feel sick
- Think about suicide

Students who bully have an increased likelihood of later criminal convictions and a continuation of bullying behaviour into adulthood.

Bullying will not be tolerated at Geraldton Senior College. All members of the College community have a responsibility to prevent bullying.

IF YOU WANT SOMETHING YOU'VE NEVER HAD,  
YOU'VE GOT TO DO SOMETHING YOU'VE NEVER DONE.

THOMAS JEFFERSON



## FROM A STUDENT PERSPECTIVE:

### What to do I do if I am being bullied?

If you are bullied at school, tell your teacher, Chaplain, School Psychologist, AIEO, Nurse, Manager of Student Services or Deputy Principal. Telling is not “being a dobber” – it is simply taking a stand.

- Don't fight back - don't try to bully those who bully you
- Try not to show anger or fear - students who bully like to see that they can upset you
- Calmly tell the student to stop... or say nothing and then walk away
- Use humour, if this is easy for you to do
- Tell your parents or other trusted adults - they can help stop the bullying
- Try to avoid situations where bullying is likely to happen. You might want to:
  - Identify “safe areas” in the school where you know you are welcome and can be supported by adults, such as Student Services
  - Avoid areas of the school where there are not many students or teachers around
  - Make sure you aren't alone with known bullies
  - Sit near the front of the bus
  - Don't bring expensive things or lots of money to school
  - Sit with a group of friends at lunch
  - Walk with friends or a teacher to your classes

### What do I do when I see someone being bullied at school?

- Don't just stand there... SAY SOMETHING!
- People who bully may think they're being funny or “cool”. If you feel safe, tell the person to STOP the bullying behaviour. Say you don't like it and that it isn't funny.
- DON'T BULLY BACK! It won't help if you use mean names or actions. And it could make things worse.
- Be kind to the person who is being bullied. Go out of your way to speak to them. Help them understand that it's not their fault. Be a friend or invite that student to do things with you, such as sit together at lunch or work together on a project. EVERYONE NEEDS A FRIEND!
- Tell the student who is being bullied to talk to someone about what happened. Offer to help by going along. Pay attention to others who see the bullying. (These people are called, “by-standers.”) Are any of them laughing, or joining in with the bullying? If yes, these people are part of the problem. Let those students know that they're not helping! DON'T be one of them!
- Tell an adult. Chances are the person who is being bullied needs help from an adult. The person who is doing the bullying probably does, too. Often, the bullying does not get reported. You can talk to your teacher, AIEO, Nurse, Chaplain, School Psychologist, Manager Student Services or Deputy Principal.

## What will Geraldton Senior College Staff do?

- Staff must respond to all incidents of reported or observed bullying and take steps to assist and teach students how to cope with bullies.
- Use either the “no blame” approach or “shared concern” method
- Listen calmly and try to work out the facts
- Give assurance that the situation will be investigated
- If appropriate, assist in mediation, or if necessary seek assistance from School Psychologist, Managers of Student Services or Deputy Principal
- Record all incidents of bullying on SIS, and forward SIS notification to Manager Student Services
- All incidents of bullying will be treated seriously, and will be managed in accordance of the College Behaviour Management in Schools Policy

## What Can Parents Do?

- Focus on your child. Be supportive and gather information about the bullying.
- Contact your child’s teacher, Managers of Student Services or Deputy Principal to discuss the situation, and how the College intends to manage it.
- Help your child to become more resilient to bullying by developing your child’s strengths and providing them opportunities to make new friends and develop support networks.
- You can also make a formal Police complaint in cases of physical assault. This is in addition to the actions the College will take against those who bully.

## Consequences for those who bully

In the event that a student (who has been found to be bullying) does not change their behaviour, after initial intervention, then any one or more of the following consequences may be applied:

- Detention and/or withdrawal from class and school events
- Consultation with parents
- ‘Restorative Justice Conference’ accompanied by a formal letter to the students and parents
- Reparation for any damage caused
- Supervised formal apology to the victim and parents as part of the ‘Restorative Justice Process’
- Suspension from school, resuming only with the clear undertaking by the student that they will demonstrate positive behaviour in place of unacceptable bullying behaviour
- Exclusion
- Police charges can also be made in the event of physical bullying

## Resources

There are many websites with great information and help with what to do in cases of bullying. Here are some that we find particularly useful:

- [bullyingnoway.gov.au](http://bullyingnoway.gov.au)
- [www.kidshelpline.com.au/teens/get-info/hot-topics/bullying.php](http://www.kidshelpline.com.au/teens/get-info/hot-topics/bullying.php)
- [headspace.org.au](http://headspace.org.au)
- [ncab.org.au](http://ncab.org.au)



### Dress Code

Our daily uniform consists of:

- White or Navy polo shirts with the College Crest
- Long or short sleeve plain white cotton blouses or collared dress shirts to be worn with College tie (Year 12 only)
- House polo shirts or program specific shirt (i.e. Midwest Clontarf Academy, STEP, VET program)
- Plain navy pants, shorts, culottes or skirts (to be of an acceptable length)
- College jumper or tracksuit top is suitable for cold weather (Year 12 students may wear their Leavers Jumpers of the current year)
- Religious dress is to be in school colors
- Hats are recommended when outdoors but must be removed indoors
- Enclosed shoes that are suited to subject area or activity such as sport
- Long or short sleeve plain white cotton blouses or collared dress shirts, College tie and black or navy slacks are required for formal occasions including assemblies
- Appropriate sporting shirt, shorts and shoes are to be worn for sports classes
- Appropriate personal protective equipment is to be worn where required
- Music students are to wear a black band shirt, black pants and shoes while performing during formal occasions

## Modifications

Upon enrolment, students who, for religious or health reasons, may wish to modify the College Dress Code are requested to discuss their needs with the person undertaking the enrolment. Staff will then be informed of any student granted a modification to the dress code.

## Availability

Items of the designed dress code may be purchased from uniform and clothing shops within the town.

Students whose families may experience financial difficulties regarding the purchase of school wear should contact the child's relevant Form Teacher to discuss the situation.

## Unacceptable Dress

It is inappropriate for students to wear excessive make-up, jewellery or piercing at school. Any jewellery or piercing must comply with the occupational health and safety requirements of the environment.

Hats and caps are encouraged to be worn to and from school and in the school grounds, but are NOT to be worn indoors such as during class, at assemblies or in office areas.

Other inappropriate items include:

- Any clothing displaying inappropriate or offensive motifs or text
- Articles of clothing tied around the person
- Articles of clothing which are immodest, too short or too tight such as leggings
- Articles of clothing which identify students with particular groups such as gangs or sports teams

- Board shorts or beach wear
- Beanies and bandannas
- Thongs and other non-enclosed shoes
- Visible coloured undergarments such as t-shirts, bathers, boxer shorts, bras
- Denim articles of clothing are not permitted

## Monitoring College Dress Code

- Form teachers check and record student dress code on a daily basis
- Student required to explain 'inappropriate dress'
- Students out of dress code are marked on the Uniform Register
- Students out of dress code attend recess and lunch detention
- Detention on more than three days in a term will result in a student being ineligible for College events

## Consequences for non-compliance

Possible exclusion from attendance/participation in a school based event or a representative occasion

- Country Week
- College Ball
- Social/Spring Dance
- Reward Activities
- Inter-school carnivals
- Extra-curricular camps and trips such as interstate, overseas and other special interest events

The final decision is to be made at the discretion of the College Principal and/or Deputy Principals





## Mobile Phones and other Personal Electronic Devices Policy

Mobile phones are a part of modern society and the College accepts that many students possess mobile phones. They are a useful tool, especially where the issue of safety is concerned. However, teachers and students have a right to teach and to learn in a classroom and environment free from interruption by mobile phones and other personal electronic devices.

Mobile phones and other electronic devices at Geraldton Senior College present a number of challenges. These include:

- Interrupting lessons and assessment tasks
- Disrupting the learning of others
- Theft
- Bullying via use of social media platforms
- Invasion of privacy
- Violating the rights of the College community to enjoy participating in a safe, secure environment

### **Policy**

While we prefer students not have mobile phones and other personal electronic devices at the College, we realise that students may be carrying these devices with them; therefore, the College has adopted the following policy:

- **Students are discouraged from bringing these items to the College. We accept no responsibility for any devices that are brought to the College and undertake no responsibility to investigate their misplacement, loss or theft.**

- Mobile phones and other personal electronic devices may only be used during recess and lunch breaks, before Form class and after the day concludes in the College grounds.
- Students must not be late to class because of mobile phone calls.
- Mobile phones must be switched off and out of sight at all other times including in class and at assemblies. Silent or discreet settings are not acceptable. The phone must be off.
- Where a phone rings or interrupts a class the teacher has been instructed to confiscate and secure it.
- In the first instance the phone may be collected from a Deputy Principal. The student's parents may be contacted.
- In subsequent instances, the phone will be returned when the student's parents have contacted the College in person and have discussed this policy and the student's breach of it with a Deputy Principal.
- If a student refuses to hand over the phone, this can result in a one day suspension.
- Where parents need to contact their son or daughter during the school day, the College's front office phone number is the appropriate point of contact - 9965 8400.
- Taking photos or videos of other students and staff can result in suspension.

## Academic Standing

### Assessment Rationale

The major focus of students should be their program of studies. The goal for every senior student is to graduate as a lifelong learner.

Year 11 senior students take increased responsibility for their own learning. This requires:

- Work ethic
- Punctuality
- Self-discipline

All year 11 senior students commence their program of studies with Academic Standing.

### Senior School Standards

To maintain Academic Standing year 11 senior students must meet performance and attendance standards each semester.

### Performance Standard

Year 11 senior students are required to achieve a "C" grade average standard according to their program.

### Attendance Standard

Year 11 senior students are required to attend a minimum of 90% to meet the attendance standard.

### Semester Reviews

At the end of each semester Academic Standing is reviewed. The majority of Year 11 senior students will have met the "C" grade standard and 90% attendance required. They continue their program of studies with Academic Standing.

### Conditional Standing

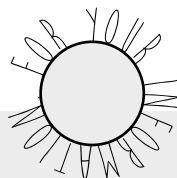
Year 11 senior students who do not pass the semester review are placed on Conditional Standing. A case conference is held and conditions of improvement agreed to.

### Sustained Poor Performance

Year 11 senior students on Conditional Standing who fail to meet the conditions of improvement do not enter Year 12.

### Appeals Panel

At the principal's discretion, Year 11 senior students barred entry to Year 12 programs of study may be given an opportunity to appear before an Appeals Panel. The appeal will be heard in a timely fashion and so as not to disadvantage the students in any way.



## Parent Participation

Rich and productive partnerships between parents or care givers and teachers is important. Student learning and attitude has been shown to improve when these partnerships are in place.

Parent-teacher evenings and assemblies are conducted to facilitate opportunities for parents, carers and teachers to meet and to celebrate student achievement. In addition, parents and care givers are invited to make appointments to meet with teachers to discuss individual student educational needs and progress.



## Homework and Home Study Guidelines

This school recognises the value of students undertaking and developing the habit to do extra work, as this improves performance and fosters success. At a Senior School level it is appropriate that home study as well as homework be undertaken.

Learning Areas have homework and home study as part of their Assessment Policy.

Homework is set by teachers for students to:

- Complete work started in class
- Work on and complete assignments
- Practice work already dealt with in class
- Independently cover certain sections of a course on your own

Home study is set by students. It involves:

- Practice
- Extension such as reading extra about a topic covered class
- Memorisation

## Why is Homework and Home Study needed?

Homework/Study is needed to:

- Produce a higher level of achievement
- Develop skills of independent learning
- Consolidate work done in class
- Better observe student progress and encourage opportunities for partnerships in education
- Develop better school/home relationships – many parents see homework as an indication of the extent that teachers care about students

## What amount of Homework and Home Study?

No set time can be prescribed since individuals work at different rates but the following is recommended as a guide:

- Year 10 up to two hours per night for five nights per week
- Year 11 and 12 examinable course units (stage 2 and 3), up to three or four hours per week per subject
- Year 11 and 12 Stage 1 course units, up to 2-3 hours per week per unit, depending on the nature of the course

## What is going on at the College?

We often send out important messages by email or on the school app.

There is so much going on all the time that the app is updated to keep students, parents and the school community informed! And guess what? It's easy to install and even easier to use. Have you downloaded it? Check out the App Store or Play Store, search for and install School Stream then search for and connect to Geraldton Senior College.

## What is in it for me?

- Events calendar and programmes for upcoming special days - festivals, carnivals, assemblies
- Photos from the fun events
- Job opportunities around Geraldton for students and recent graduates
- Canteen menu
- Easy way to advise an absence
- Extra info on P&C and reports on how the college is doing administratively

# **Assessment / Subject Completion Policy and Procedure**

(Senior School WACE Courses)

1. Assessment guidelines for senior students have been established by the School Curriculum and Standards Authority (SCASA). Geraldton Senior College policies and procedures conform to these guidelines.
2. At the commencement of each year (or intake) students will receive:
  - a. The course unit or subject outline with length of time for each section
  - b. The assessment program for each course unit/subject with task weightings
  - c. Syllabus as defined by SCASA

being penalized unless:

- By prior arrangement the reason has been deemed acceptable and the student/parent/guardian has negotiated an extension
- Prior notice has been given in the case of an in-class assessment
- A medical certificate, parent letter or explanation with a reason deemed acceptable by the teacher / HOLA has been provided
- The parent / guardian / supervisor phones the school on the day of the absence to provide an explanation deemed acceptable by the Deputy Principal for exams and Head of Learning Area for all other

In addition, the grade descriptors for each course/subject are available on line at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)

## **Assessment Reliability**

1. Students must attend class regularly to show evidence that work on assignments is original and is their own. This will be evidenced through drafts, teacher observation, notes and participation in class.
2. Plagiarism is when somebody copies, paraphrases or summarizes the work of others without acknowledgement. If plagiarism is detected in an assessment item the student will be asked to re-submit a task and the parent will be contacted. Subsequent misdemeanours will receive a zero mark.

**It is the student's responsibility to ensure that all work requirements are met.**

**Late assignments will incur a 10% per day penalty for a maximum of five days after which a zero will be recorded.**

## **Additional Assessment**

If it is deemed appropriate to provide a student with the opportunity to sit a missed assessment:

- A time will be negotiated that is suitable for the teacher. Students cannot assume that class time can be used as this may interfere with the delivery of new course content.
- Missed assessments cannot be deferred for extended periods and will normally be sat within a week of the initial date.
- In exceptional circumstances the Program Coordinator will manage the situation.

## **Late Submission**

Late submission of assignments or completion of in-class assessments/exams after the due date will result in the student



## Assessment Review and Appeals Process

Reviewing marks and grades

When a student considers that there is an issue about the marking of an assessment task or about the grade assigned for a course unit or subject they should, in the first instance, discuss the issue with the teacher.

If a marking or grading issue cannot be resolved through discussion with the teacher then the student or parent/guardian should approach the Program Coordinator/Teacher-in-Charge of the course or subject.

The student, parent or guardian can request, in writing, that Geraldton Senior College conducts a formal assessment review, if they consider that the student has been disadvantaged by any of the following:

- The assessment outline for the course unit or subject does not meet SCASA requirements
- The assessment procedures used in the class do not conform with the College's assessment policy
- Procedural errors have occurred in the determination of the mark and/or grade
- Computational errors have occurred in the determination of the mark and/or grade.

The Principal, or a nominated representative, will conduct the review. The reviewer will meet with the student and the teacher independently and prepare a written report. This report will be provided to the student and parent/guardian.

If this review does not resolve the matter, the student (or parent/guardian) may appeal to SCASA using the appeal form

which is available from the Deputy Principal. SCASA representatives will then independently investigate the situation and report to the appeal panel. If the panel upholds a student appeal, Geraldton Senior College will make any required adjustments to the student's marks and/or grades and re-issue reports as necessary.

## Curriculum

Students receive instruction from qualified specialist teachers within the eight Curriculum learning areas of Mathematics, Science, English, Humanities Arts and Social Sciences, Health and Physical Education, The Arts, Technology and Enterprise, and Languages Other Than English. Subjects not available are negotiated through the School of Isolated and Distance Education (SIDE).

As well as Academic subjects which are examinable, students can also choose a range of General Studies and/or Vocational Education and Enterprise courses through Workplace Learning, Traineeships, Pre-Apprenticeship and other link programs through Registered Training Organisations.

Students requiring special education assistance receive extensive and ongoing support either in class or in small groups. The College provides literacy support programs as well as opportunities for gifted and talented students through in-class and electronic strategies.

In addition, Indigenous students are eligible to apply for placement in the Gigaman Gawala (boys) and Warlugurra Walgamanyulu (girls) programs. Details about entry requirements are available from the Deputy Principals.

## Acceptable Use Agreement for Computers and Internet

The student computer network at Geraldton Senior College is made available for students to enhance their learning. All students have the right to use the computer facilities. However, students have a responsibility to use the computers in an appropriate manner.

The contract signed during the enrolment process establishes rules for computer use and secures a commitment for best use practices for the time that the student is enrolled at Geraldton Senior College. If you use the online services of the Department of Education you must agree to the following rules:

- I will not reveal personal information, including names, addresses, photographs, credit card details and telephone numbers of myself or others when online.
  - I will not give anyone my login password or let others login and / or use my online services account unless it is with the teacher's permission. I will not access other people's online services accounts without permission from the teacher. I will tell my teacher if I think someone has interfered with or is using my online services account without permission.
  - I understand that I am responsible for all activity in my online services account.
  - I understand that the school and the Department of Education may monitor any information sent or received and can trace activity to the online services accounts of specific users.
  - If I find any information that is inappropriate or makes me feel uncomfortable I will tell a teacher about it. Examples of inappropriate content include violent, racist, sexist, or pornographic materials, or content that is offensive, disturbing or intimidating or that encourages dangerous or illegal activity.
- I will not attempt to access inappropriate material online or try to access Internet sites that have been blocked by the school or the Department of Education. I will not attempt to or bypass school or Department of Education web filters.
  - I will acknowledge the creator, author or copyright owner of any material used in my research for school work by using appropriate referencing.
  - I will make sure that any email that I send or any work that I wish to have published is polite, carefully written and well presented. I will be courteous and use appropriate language in all Internet communications.
  - I will follow the instructions of teachers and only use online services for purposes which support my learning and educational research.
  - I will not use the Department's online services for personal gain or illegal activity (e.g. music file sharing), to bully, offend or intimidate others or send inappropriate materials including software that may damage computers, data or networks.
  - I will not damage or disable the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.



- I will be mindful of the possible problems caused by sharing or transmitting large files online.

I understand that:

- I will be held responsible for my actions while using online services and for any breaches caused by allowing any other person to use my online services account

- The misuse of online services may result in the withdrawal of access to services and other consequences dictated in the School's policy

- I may be held liable for offences committed using online services

**Reminder:** When you enrolled at Geraldton Senior College, you signed a contract agreeing to abide by the preceding agreement.

### School Alcohol and Drug Education Guidelines

At Geraldton Senior College, we believe that alcohol, drug and resilience education is integral to the well-being of our students. We aim to provide a safe and supportive environment for the school community. We endeavour to engage the whole-school community in our alcohol and drug education initiatives and are committed to providing our students with alcohol, drug and resilience education and the necessary related intervention across all year levels.

#### **Our School Commitment**

Our School Alcohol, Drug and Resilience Education Guidelines are consistent with the Principles for School Drug Education. The guidelines promote a whole-school approach to drug education where school staff, students, parents and the wider-school community work together with the aim of preventing and reducing potential and existing risks of harm from alcohol, tobacco and drug use, to establish and maintain a safe school environment.

Our guidelines have been developed in consultation with staff, students, parents and community members to address alcohol and drug education and necessary related interventions in a caring and con-

sistent manner within the Geraldton Senior College community.

#### **Curriculum**

- Our alcohol and drug education plan identifies age-appropriate alcohol, drug and resilience education content across all year levels 10 – 12.
- Students will continue to develop resilient attributes and exposure to general capabilities through classroom programs.
- We use evidence-based alcohol and drug education resources.
- The school strategic plan supports staff to deliver appropriate alcohol, drug and resilience education, providing professional development opportunities for staff and allocating funds for resources.
- Classroom programs focus on skill development and develop students' knowledge and understanding, attitudes and values and promote help-seeking behaviour.
- Learning is extended beyond the classroom to promote parent support of alcohol, drug and resilience education programs.

## Ethos and Environment

- A School Health and Wellbeing Committee with representatives from the teaching and administration staff, school health service staff, students and parents is supported.
- Alcohol, drug and resilience education is included in whole-school planning.
- All students have the opportunity to participate in alcohol, drug and resilience education programs and initiatives as required.
- School Alcohol and Drug Education Guidelines are reviewed on an annual basis in consultation with the school community.
- The school strategic plan supports staff attendance at professional development.

## Parents and Community

- Parents and families are encouraged to be involved in alcohol and drug education initiatives.
- Alcohol and drug education information and strategies for parents and families are provided on a regular basis through a variety of methods such as the newsletter, website, app, social media and school assemblies.
- SDERA's Connect ([sdera.wa.edu.au](http://sdera.wa.edu.au)), is used to identify resources and agencies that support and complement our school alcohol and drug education initiatives.
- Orientation packs to new staff members and families include our School Alcohol and Drug Education Guidelines overview and is available for parents on request.
- Dedicated health and well-being

events are held throughout the year and including a focus on alcohol and drug education.

## In the event of an incident...

In the event of an alcohol or drug use incident or where a student requires intervention for an alcohol or drug use issue, the steps outlined in our flow charts for Incident Management and Intervention Support will be followed. In summary:

- the parent/s will be notified by appropriate personnel
- the Principal will consider notifying police if illicit drug use is suspected
- both students and parents will be offered support through appropriate interventions
- the incident or issue will be documented and other relevant agencies involved
- respect will be given to privacy and confidentiality by and for all parties
- the health and well-being of all parties involved will be given priority.

Geraldton Senior College does not permit students while on school premises, at any school function, excursion or camp to:

- smoke and/or possess tobacco products
- consume, possess or be affected by alcohol
- possess and/or use pharmaceutical drugs for non-medicinal purposes
- possess and/or use volatile substances (e.g. inhalants)
- possess and/or use illicit drugs
- possess and/or use drug-related equipment, with the exception of for intended legitimate medicinal use.





## **OLNA - Online Literacy and Numeracy Assessment**

By the end of Year 12, each student must have demonstrated a minimum level of literacy and numeracy skills. If your child did not achieve at least a Band 8 in Year 9 NAPLAN tests, he/she will have to sit an OLNA in Reading, Writing and Numeracy (some students may pre-qualify for one or more tests).

There are two times each year when the assessments take place and six opportunities in total during Years 10-12. Once a test is passed, there is no need to repeat it. The Writing component requires a response (up to 600 words) to a given stimulus in 60 minutes and the Reading and Numeracy components are multiple choice – 45 questions in 50 minutes. All components draw from real life texts such as emails, job applications and websites, making the content relevant for life in school and after.

The importance of the assessments is understood by everyone at Geraldton Senior College and we have invested in many tools and educational plans to assist students prepare during each year and find strategies to overcome the challenge and accomplish great results. However, it is vital that students take responsibility for progress, as a student's individual drive is the key to success. We also ask that students come to school each day and attend all classes, as all the skills tested in OLNA are embedded across the curriculum.

The Literacy and Numeracy team are situated at the back of the Library and are available to help students catch-up and achieve success in OLNA, no matter the reason for needing extra support. Ask to speak to Mrs Worthington (for Reading and Writing) and Mrs Spicer (for Numeracy).

Feedback from the School Curriculum and Standards Authority suggests the skills below need practice. Discuss them with your child. How do they apply to real life?

### **Numeracy:**

1. Calculating with decimals and whole numbers while measuring.
2. Recognising the expression that gives the correct answer to a multi-step problem.
3. Evaluating strategies for estimating the mass of a large number of small objects.
4. Applying own strategies for comparing unit costs.

### **Reading:**

1. Explicitly identifying some ways in which an author uses language and tone to create an impression.
2. Understanding a text requiring some inference.
3. Recognising and responding to some conventions of complex texts (eg an agenda).
4. Identifying the main message of a text that incorporates compound and complex sentences and abstract language.

### **Writing:**

1. Providing sufficient information to orient and support the reader.
2. Structuring and paragraphing texts appropriately and supporting ideas with elaboration.
3. Using precise vocabulary.
4. Using connectives and conjunctions to link ideas.

## Charges and Contributions

Geraldton Senior College offers a diverse range of courses throughout Years 10 to 12 that is open to all students. The school requires some extra resources to offer many of these programs which are not subsidised. Your child may also require some learning resources such as textbooks or protective equipment in order to meet the specific course requirements.

In order to facilitate student success and learning via these resources and course offering, we advise of the associated charges for our courses which are expected to be paid. The outline of charges and contributions is posted out to you prior to the end of each year, with statements being sent throughout the year.

As some families experience difficulty meeting this obligation, we have set out some options to help those in need:

- **Payment Plan** - we are able to break your contributions and charges into small, regular payments. Please contact our Finance Officer to arrange
- **Payment Options** - we are able to debit your credit card as per your arranged payment plan or accept EFT payments. Many people find it easier to set-up a recurring EFT payment via their financial institution. We continue to accept payment at the main reception area during office hours
- **Extra assistance to those who qualify** - It is imperative to understand if you qualify for extra government subsidies and complete the appropriate paperwork. See chart on this page for further details

## Secondary Assistance Scheme (SAS)

The aim of SAS is to assist low income families with secondary schooling costs. It is funded by the State

Government and administered through the Department of Education.

	Education Program Allowance	Clothing Allowance
Public Schools	\$235 payment to the school	\$115 payment to parent/ guardian or school
ABSTUDY Supplement Allowance	\$79 payment to the school	-

In order to be eligible for SAS, you must hold a Department of Human Services (Centrelink) Pensioner Concession Card or Health Care Card. Department of Veterans' Affairs Pensioner Concession Card (blue only) is also eligible. The card must be valid some time during Term 1 and the student(s) being claimed are listed on the card. There are a few more fine details but come into the main reception area and complete the form. The staff are able to assist and answer any questions.

## ABSTUDY

You may be eligible or already receiving ABSTUDY from the Department of Human Services (Centrelink). In this case you are eligible for the ABSTUDY Supplement Allowance. Forms are available in Term 1 to claim this subsidy.



Applications accepted from 1 Feb and close 7 April 2017

A new application must be made each year to receive the subsidy.



## **P&C at Geraldton Senior College**

The John Willcock College and Geraldton Senior College P&C manages both canteens at John Willcock College and Geraldton Senior College – the only and main source of fund-raising for the Colleges. A bookkeeper is employed to manage the financial accounts and payroll of the canteens' personnel.

At the P&C meeting, we receive Principals' reports, Canteens and Treasurer's reports; we discuss the allocations of canteens funds and avenues in which we may be lobbying on behalf of our Colleges in support of their buildings, staffing and general resourcing by the government.

Our Principals are also welcoming ideas from parents and are probing new ways to engage parents in the schools' activities.

The John Willcock College and Geraldton Senior College P&C is your voice and your forum to:

- Get to know child's school better
- Develop a personal relationship with other parents
- Develop a personal relationship with the Principals of both schools
- Better understand the issues faced by the schools
- Participate in forums and panels for decisions affecting the school's Council, Canteen and Health Committee, Finance Committee and staff selection panels
- Lobby on behalf of your school to influence decision making from a parent's point of view
- Participate in the WACSSO activities and conference

We need your presence at two meetings

per term to sustain a quorum of 10 members.

Membership is only \$1.

The first meeting for 2016 will be Tuesday 14 February 2017, 6pm in the John Willcock College staff room. The Annual General Meeting for election of office bearers will be held on Tuesday 14 March 2017.

Be there to meet other committed parents, to show your support and to hear the news, first hand.

Request P&C notices by emailing [jwcgscpnc@gmail.com](mailto:jwcgscpnc@gmail.com)

### **Connect**

Teachers are using the online learning tool Connect in all aspects of teaching. It can be seen as similar to other social media platforms but with a focus on education where the groups a child belongs to are their classes. Students and teachers are able to communicate and share items related to the class via this platform.

A few things to note:

- All students have access to Connect and a school email account accessed through the DET Portal - [connect.det.wa.edu.au](http://connect.det.wa.edu.au)
- In 2017, parents will be invited to view their child's work and progress. Please keep us updated with your current email address to participate
- Please check your email regularly as important school communications are sent throughout the year

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## Key Dates

<b>Tues 14 February</b>	P&C Meeting (6pm @ JWC)
<b>Tues 28 February</b>	Swimming Carnival
<b>Mon 6 March</b>	Labour Day (Public Holiday)
<b>Tues 7 March</b>	OLNA Testing Begins
<b>Tues 14 March</b>	P&C Meeting (AGM - 6pm @ JWC)
<b>Sat 25 March</b>	College Ball
<b>Mon 24 April</b>	Staff Development Day (No classes)
<b>Tues 25 April</b>	ANZAC Day (Public Holiday)
<b>Tues 2 May</b>	Parent-Teacher Evening
<b>Tues 9 May</b>	P&C Meeting (6pm @ JWC)
<b>15 - 19 May</b>	Year 12 Exams
<b>29 May - 2 June</b>	Year 11 Exams
<b>Mon 5 June</b>	WA Day (Public Holiday)
<b>Tues 13 June</b>	P&C Meeting (6pm @ JWC)
<b>25 - 30 June</b>	Country Week
<b>Mon 17 July</b>	Staff Development Day (No classes)
<b>Tues 25 July</b>	Parent-Teacher Evening
<b>Fri 28 July</b>	Founders Day Assembly & Games
<b>Tues 8 August</b>	School Photo Day P&C Meeting (6pm @ GSC)
<b>Sat 2 September</b>	Spring Dance
<b>Mon 4 September</b>	OLNA Testing Begins
<b>Tues 12 September</b>	P&C Meeting (6pm @ GSC)
<b>Mon 9 October</b>	Staff Development Day (No classes)
<b>Tues 10 October</b>	P&C Meeting (6pm @ GSC)
<b>Mon 23 October</b>	Valedictory
<b>Tues 14 November</b>	P&C Meeting (6pm @ GSC)
<b>13 - 17 November</b>	Year 11 Exams
<b>Tues 5 December</b>	P&C Meeting (6pm @ GSC)
<b>Thurs 14 Dec</b>	Last Day for Year 10 Students

Please note: Dates are subject to change