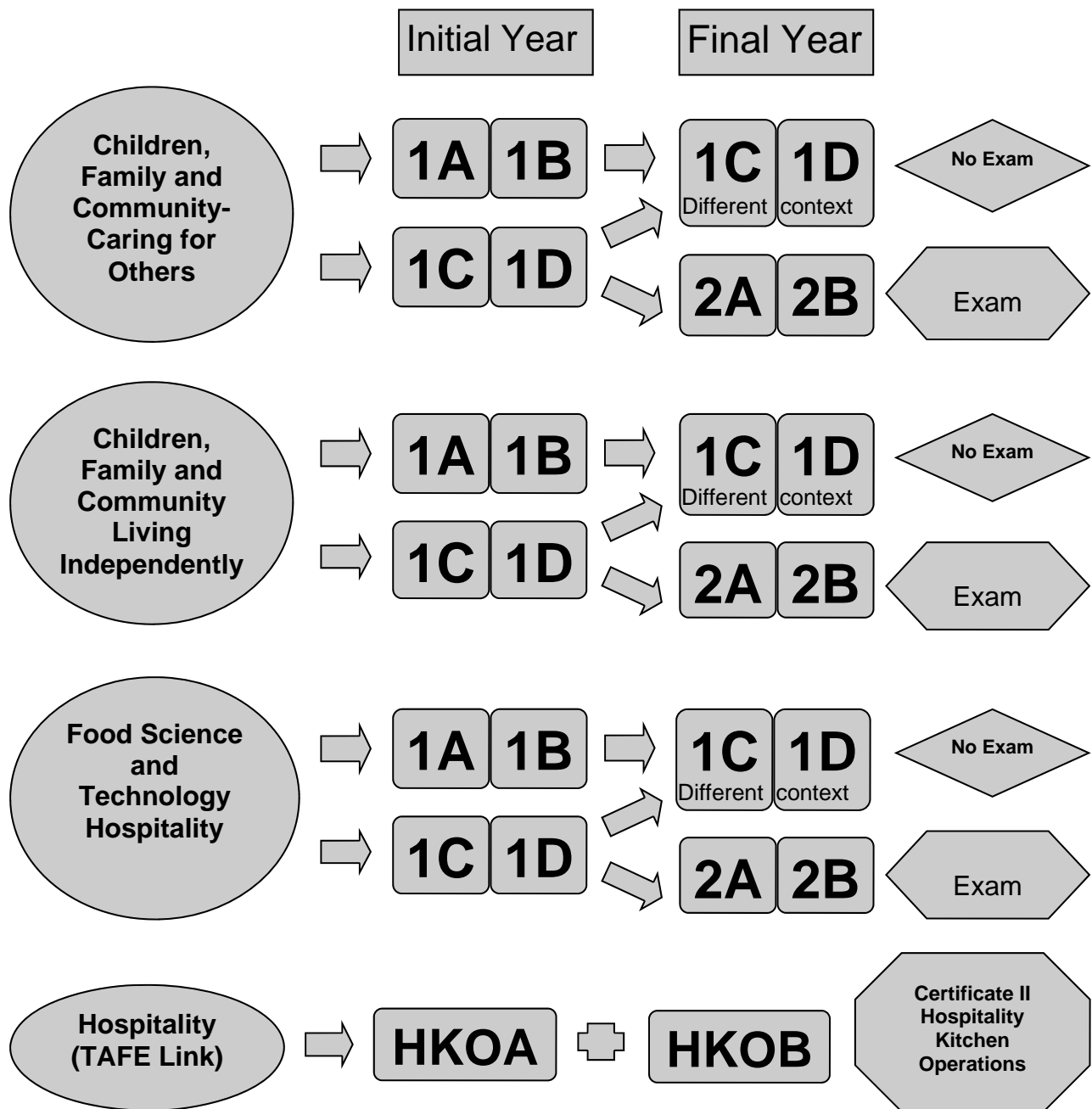


Technology and Enterprise Home Economics Course Pathway



Note: to attain the TAFE Certificate II in Hospitality (Kitchen Operations) both A and B subjects must be successfully completed.

Students who have successfully completed a 1A Home Economics course in Year 10 may move into a 1C course in Year 11.

CHILDREN FAMILY AND THE COMMUNITY LIVING INDEPENDENTLY 1A (1ACFCL)

ALL ABOUT ME!



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team

GENERAL AIMS – at various stages throughout life, individuals live independently either by choice or through unplanned circumstances. These courses will provide young people with skills and knowledge to function effectively when this time arises.

CONTENT

The following areas will be covered:

- Developing into a young adult
- Why have I grown and developed differently to my friends?
- Families- do they help or mess us up?
- What's out in the community to help me
- Getting my ideas across
- Making decisions
- Self management skills – getting it all right!
- Social issues affecting families and young people
- Ethical and legal issues relevant to young people and families

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

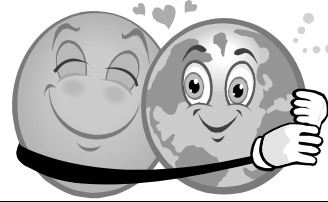
UNIT CHARGE

Children Family and the Community Living Independently 1A (1ACFCL) \$35.00

Additional associated costs may apply to this unit.

CHILDREN FAMILY AND THE COMMUNITY LIVING INDEPENDENTLY 1B (1BCFCL)

FAMILY DIFFERENCES



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics.

Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team

GENERAL AIMS– at various stages throughout life, individuals live independently either by choice or through unplanned circumstances. These courses will provide young people with skills and knowledge to function effectively when this time arises.

CONTENT

The following areas will be covered:

- Growing and developing as a young adult
- Positive lifestyle behaviors
- Similarities and differences between families
- Role of families in promoting independent living
- Relationships between young people and others
- Roles of young people in Designing and producing resources that support needs of young people in the community
- Making responsible decisions
- Interpersonal skills, making decisions – team work!
- Rules, responsibilities, laws and consequences
- Influence of values and beliefs on decision making

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children Family and the Community Living Independently 1A (1ACFCL) \$35.00

Additional associated costs may apply to this unit.

**CHILDREN FAMILY AND THE COMMUNITY
LIVING INDEPENDENTLY 1C (1CCFCL)**

LIVING AND WORKING TOGETHER



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team and a background in Yr 10 1A/1B Living Independently is recommended but is not essential.

GENERAL AIMS

At various stages throughout life, individuals live independently either by choice or through unplanned circumstances. These courses will prepare young people to do this effectively.

CONTENT

The following areas will be covered:

- Groups that provide opportunities to develop independence
- Growth and development of young people
- Influence of lifestyle behaviours on health eg diet, alcohol, drugs and exercise
- Impact of biological and environmental factors on growth and development eg obesity, lack of exercise
- Roles and responsibilities of government and legislation in supporting individuals, families, groups and communities
- Resources and support services in the community
- Relationships with others – what can we learn from each other?
- The media and how it influences our values and beliefs
- Rules and laws, rights and responsibilities

ASSESSMENT

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children Family and the Community 1C
Living Independently (1CCFCL) \$35.00
Additional associated costs may apply to this unit.

**CHILDREN FAMILY AND THE COMMUNITY
LIVING INDEPENDENTLY 1D (1DCFCL)**

GETTING MORE OUT OF LIFE



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team and a background in Yr 10 1A/1B Living Independently is recommended but is not essential.

GENERAL AIMS

At various stages throughout life, individuals live independently either by choice or through unplanned circumstances. These courses will prepare young people to do this effectively.

CONTENT

The following areas will be covered:

- What other settings develop my skills for living independently?
- Examining risk factors for individuals and groups within the community
- Protective and preventative strategies to help young people function effectively within the community
- Achieving a sense of well being by promoting good health
- Examination of products, services or systems that promote good health
- Designing a product, service or system to assist young people to get more out of life.

ASSESSMENT:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children Family and the Community 1D
Living Independently (1DCFCL) \$35.00
Additional associated costs may apply to this unit.

CHILDREN, FAMILY AND THE COMMUNITY CARING FOR OTHERS 1A (1ACFCC)

PARENTING



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team

GENERAL AIMS – at various stages throughout life, individuals may be required to care for another individual. These courses aim to provide students with skills and knowledge in the care of infants and young children.

CONTENT

- Pregnancy – developmental needs while pregnant
- Looking after mothers health during pregnancy
- Development in the newborn baby
- Children grow and develop differently
- Family –what does this mean?
- Being a parent – what does this involve?
- Making decisions to do with having babies
- Researching community support systems for new parents
- Making decisions
- Social issues – eg teenage pregnancy, relationship problems
- Community stereotypes
- Rules and laws to support new parents and families

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children, Family and the Community Caring
For Others 1A (1ACFCC) \$35.00

Additional associated costs may apply to this unit.

CHILDREN, FAMILY AND THE COMMUNITY WORKING WITH CHILDREN 1B (1BCFCC)

BABIES AND FAMILIES



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) Willingness to work in a team

GENERAL AIMS -at various stages throughout life, individuals may be required to care for another individual. These courses aim to provide students with skills and knowledge in the care of infants and young children.

CONTENT

- Developmental needs of the young child
- Influences on a young child's growth and development eg a good nutrition, immunisation
- Developing good lifestyle behaviours in young children
- Existing products and services which allow parents to develop good lifestyle behaviours
- Making decisions and solving problems
- Families – why are they all different? Why do they do things differently?
- Rules, laws and consequences

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children, Family and the Community Caring
For Others 1B (1BCFCC) \$35.00

Additional associated costs may apply to this unit.

**CHILDREN, FAMILY AND THE COMMUNITY
CARING FOR OTHERS 1C (1CCFCC)**

CHILDREN AND COMMUNITY LINKS



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) A background in Yr 10 1A/1B Caring For Others is recommended but is not essential.

GENERAL AIMS

At various stages throughout life, individuals may be required to care for another individual. These courses aim to provide students with skills and knowledge in the care of infants and young children.

CONTENT

The following areas will be covered:

- Biological and environmental aspects of growth and development
- Maslow’s hierarchy of needs
- Forming effective relationships within the community
- Roles and responsibilities of the child care industry
- Working collaboratively
- Conflict resolution skills
- Relevant laws and regulations relevant to the care of children

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children, Family and the Community Caring For Others 1C (1CCFCC) \$35.00

Additional associated costs may apply to this unit.

**CHILDREN, FAMILY AND THE COMMUNITY
CARING FOR OTHERS 1D (1DCFCC)**

WORKING WITH CHILDREN



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good interpersonal and self management skills (or a genuine interest in improving them) A background in Yr 10 1A/1B Caring For Others is recommended but is not essential.

GENERAL AIMS

At various stages throughout life, individuals may be required to care for another individual. These courses aim to provide students with skills and knowledge in the care of infants and young children.

CONTENT

The following areas will be covered:

- Principles of growth and development
- Risk factors for young children within the community
- Community strategies to care for children
- Rules and regulations relevant to the care of children
- The childcare industry as a career
- Working collaboratively with parents and children

ASSESSMENT

Courses will be assessed as follows:

Investigation	30-40%
Production	40-50%
Response	10-30%

UNIT CHARGE

Children, Family and the Community Caring For Others 1D (1DCFCC) \$35.00

Additional associated costs may apply to this unit.

**FOOD SCIENCE AND TECHNOLOGY
HOSPITALITY 1A (1AFSTH)**

HAVING FUN WITH FOOD



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good self – management and interpersonal skills (or a genuine interest in improving them). An ability to work in a team

GENERAL AIMS

To prepare meals and food items which will allow students to develop food preparation, production and presentation skills while fostering self management and interpersonal skills.

CONTENT

The following areas will be covered:

- Variety and availability of local foods
- Healthy eating-what does this mean?
- Making positive food choices - cooking up a good feed!
- Food issues that impact on young people
- Health and safety in a foods environment

While this course is mainly practical, writing remains an essential component. Every student enrolling in this course must wear enclosed shoes at all times. This is to satisfy occupational health and safety requirements.

ASSESSMENT

Investigation	20-30%
Production	50-70%
Response	10-20%

UNIT CHARGE

Food Science and Technology Hospitality 1A (1AFSTH) \$62.50

Additional associated costs may apply to this unit.

**FOOD SCIENCE AND TECHNOLOGY
HOSPITALITY 1B (1BFSTH)**

FOOD MATTERS



RECOMMENDED PRE-REQUISITES

Students should have an interest in Technology and Enterprise – Home Economics. Good self – management and interpersonal skills (or a genuine interest in improving them). An ability to work in a team

GENERAL AIMS

To prepare meals and food items which will allow students to develop food preparation, production and presentation skills while fostering self management and interpersonal skills.

CONTENT

The following areas will be covered:

- Healthy and unhealthy foods
- Healthy eating – what does this mean?
- Adolescent food needs – designing food products for young people
- Interesting food – different cooking methods
- Food tasting
- Food diaries
- Occupational health and safety issues
- Food labeling and advertising

While this course is mainly practical, writing remains an essential component. Every student enrolling in this course must wear enclosed shoes at all times. This is to satisfy occupational health and safety requirements.

ASSESSMENT

Investigation	20-30%
Production	50-70%
Response	10-20%

UNIT CHARGE

Food Science and Technology Hospitality 1B (1BFSTH) \$62.50

Additional associated costs may apply to this unit.

**FOOD SCIENCE AND TECHNOLOGY –
HOSPITALITY 1C (1CFSTH)**

CATERING



RECOMMENDED PRE-REQUISITES

- Students should have an interest in Technology and Enterprise – Home Economics.
- Good self-management and interpersonal skills (or a genuine interest in improving them)
- A background in Yr 10 Yr1A/1B Hospitality is recommended **but is not essential**.
- An ability to work in a team

GENERAL AIMS

To prepare meals and food items which will allow students to develop food preparation, production and presentation skills while fostering self management and interpersonal skills.

CONTENT

Various opportunities exist on the school calendar for catering. Students will be involved in ongoing catering for a number of school events. The ability to work in a team is essential.

The following areas will be covered:

- Fresh vs processed foods
- Foods that promote health
- Practical food preparation skills
- Food laws and regulations
- Occupational health and safety

While this course is mainly practical, writing remains an essential component. Every student enrolling in this course must wear enclosed shoes at all times. This is to satisfy occupational health and safety requirements.

ASSESSMENT

Investigation	20-30%
Production	50-70%
Response	10-20%

UNIT CHARGE

Food Science and Technology Hospitality 1C (1CFSTH) \$62.50
Additional associated costs may apply to this unit.

**FOOD SCIENCE AND TECHNOLOGY –
HOSPITALITY 1D (1DCFSTH)**

FOOD ENTERPRISE



RECOMMENDED PRE-REQUISITES

- Students should have an interest in Technology and Enterprise – Home Economics.
- Good self-management and interpersonal skills (or a genuine interest in improving them)
- A background in Yr 10 1A/1B Hospitality is recommended **but is not essential**.
- An ability to work in a team

GENERAL AIMS

To prepare meals and food items which will allow students to develop food preparation, production and presentation skills while fostering self management and interpersonal skills.

CONTENT

Students will be involved in the design and implementation of a food enterprise. The ability to work in a team is essential

The following areas will be covered:

- Understanding the food needs of a community
- Making food choices for a community
- Food-from paddock to plate
- Occupational health and safety

While this course is mainly practical, writing remains an essential component. Every student enrolling in this course must wear enclosed shoes at all times. This is to satisfy occupational health and safety requirements.

ASSESSMENT

Investigation	20-30%
Production	50-70%
Response	10-20%

UNIT CHARGE

Food Science and Technology Hospitality 1D (1DCFSTH) \$62.50
Additional associated costs may apply to this unit.