

SECTION 2

ELECTIVE COURSES



THE ARTS

Overview

Yr 10 Elective	Related Year 11 Course of Study or Subject
Art	Visual Arts
Pottery	Visual Arts
Design, Imaging, Graphics	Visual Arts Design – Graphics Design - Photography
Photography	Design - Photography
Media	Media Production and Analysis
Drama	Drama
Dance	Dance
Class Music	Music- 2A & 2B

COURSE DESCRIPTIONS

All the Arts Learning Area subjects come in semester long units. Unit 5 relates to semester one and is a more simple introductory course whilst Unit 6 relates to semester 2 and is a more advanced level of study. Each unit is discrete and all projects are different. It is important for students who are considering doing TEE Art, Drama or Music in Years 11 and 12 and are planning going on to university that they take both units 5 and 6 in which ever subject they are following.




<p>Code : 0AR5/0AR6</p> <p>Estimated Contribution \$12.50 Charges \$36.00 (for each unit)</p>	<p>ART (Drawing/Painting/Printmaking) This course provides a stimulating focus for all students who like drawing, painting and printmaking. You will be encouraged to develop self expression and your creative skills.</p>	
<p>Code: 0PO5/0PO6</p> <p>Estimated Contribution \$12.50 Charges\$36.00 (for each unit)</p>	<p>POTTERY (Moulds, Hand Built, Sculpture) Models and pots made in clay can be a means of expressing your imagination and expressing your personal ideas. Planning and designing your finished product is an important part of this course.</p>	

<p>Code: 0DIG5/0DIG6</p> <p>Estimated Contribution \$12.50 Charges \$36.00 (for each unit)</p>	<p>DIG (Design, Imaging, Graphics) This course investigates the process of design using computers, digital cameras and the internet. Software used includes Macromedia Flash MX and Dreamweaver MX. Practical skills will be developed through the completion of such tasks as designing and printing 'T' shirts, producing pages for the college newsletter and magazine.</p> 
<p>Code: 0ME5/0ME6</p> <p>Estimated Contribution \$12.50 Charges \$27.50 (for each unit)</p>	<p>MEDIA (Pathway to MPA2A & 2B) Creating and editing reality television shows, games shows and short films. You work in groups using digital video cameras and related software. Students will make a DVD of their work at the end of their course to keep and will showcase their work at the Media Film Night.</p> 
<p>Code: 0PH5/0PH6</p> <p>Estimated Contribution \$12.50 Charges \$32.50 (for each unit)</p>	<p>PHOTOGRAPHY (Darkroom & Digital) An introduction and exploration of photographic materials, techniques and principles. Students will be involved in developing trends in negative and positive production. Computer print manipulation and digital camera work will be involved.</p> 
<p>Code: 0DR5/0DR6</p> <p>Estimated Contribution \$12.50 Charges \$10.00</p>	<p>DRAMA (Stagecraft & Theatre Performance) Much of the subject focuses on the practical development of skills; students will also evaluate their own work and work towards a public performance. Time will be required for rehearsals.</p> 
<p>Code: 0DA5/0DA6</p> <p>Estimated Contribution \$12.50 Charges \$10.00</p>	<p>DANCE (Funk, Modern, Folk, Aerobic, Jazz & Choreography) Experience improvisation (creative movement Styles) funk and modern leading to performance. A safe way to exercise to music through aerobic movement.</p> 
<p>Code: 0CM5/0CM6</p> <p>Estimated Contribution \$12.50 Charges \$25.00 (each unit)</p>	<p>CLASS MUSIC (Music 2A & 2B Pathway) To be eligible for these courses students should be learning an instrument through a school, the Department of Education or private tutor. Through practical music making activities students will study the literature of music and develop skills in aural awareness. These courses are to be studied in conjunction with instrumental and ensemble tuition. Both 5 & 6 must be selected.</p> 

HEALTH & PHYSICAL EDUCATION OVERVIEW

Yr 10 Elective	Related Year 11 Course of Study or Subject
Australian Rules Football	Physical Education 1A/1B
Outdoor Recreation 5	Outdoor Education 1A/1B Physical Education Studies 1A/1B
Outdoor Recreation 6	Outdoor Education 1A/1B Physical Education of Studies 1A/1B

COURSE DESCRIPTIONS

<p>Code: 0AF5</p> <p>Estimated Contribution: \$12.50</p>	<p>Australian Rules Football</p> <p>The course consists of skills and drills as well as an introduction to umpiring, coaching, diet and football and sports medicine awareness. Participants must have a genuine interest in Australian Rules Football.</p>	
<p>Code: 0OR5</p> <p>Estimated Contribution: \$12.50</p> <p>Charges: \$12.50</p>	<p>Outdoor Recreation</p> <p>Development of outdoor education and recreation skills through participation in canoeing, survival swimming, fishing, camp craft and modified sports.</p>	
<p>Code: 0OR6</p> <p>Estimated Contribution: \$12.50</p> <p>Charges: \$12.50</p>	<p>Outdoor Recreation</p> <p>Development of outdoor education and recreation skills through participation in snorkelling, orienteering, lawn bowls, modified sports and other recreational activities i.e. bush walking, sand boarding.</p>	

LANGUAGES OTHER THAN ENGLISH OVERVIEW


Yr 10 Elective	Related Year 11 Course of Study or Subject
Japanese	Japanese: Second Language

COURSE DESCRIPTIONS

Students studying a language are assessed over the outcomes of

- Listening, Responding and Speaking – students comprehend and communicate in the target language through listening and responding and speaking
- Viewing, Reading and Responding – Students view and read a variety of texts in the target language and respond appropriately.
- Writing – Students write a variety of texts in the target language.

JAPANESE

<p>Code:0JA5/0JA6</p> <p>Estimated Contribution \$12.50 (each unit)</p>	<p>Japanese Further develop your skills and confidence in using Japanese. Prerequisite: Year 9 Japanese.</p> 
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Provision of Japanese will be dependent on staffing availability.



NOTE:

- It is a **prerequisite** that students selecting a Year 10 Language have studied language previously in Year 9.
- As LOTE courses are 'year long', students who select a language **must select both** the Semester 1 **and** 2 courses.

BUSINESS AND COMPUTING OVERVIEW

Yr 10 Elective	Related Year 11 Course of Study or Subject
Computer Games Development	Applied Information Technology
Internet computing	Applied Information Technology

COURSE DESCRIPTIONS



<p>Code: 0AC5</p> <p>Estimated Contribution \$12.50 Charges \$2.50</p>	<p>Computer Games Development</p> <ul style="list-style-type: none"> • Learn animation and scripting techniques for gaming. • Put these new skills into practice to design and create your own computer game. • Look at the impacts of gaming on today's society. 
<p>Code: 0PC5</p> <p>Estimated Contribution \$12.50 Charges \$2.50</p>	<p>Internet Computing</p> <p>Develop and apply computer skills in the following areas using the Technology Process:</p> <ul style="list-style-type: none"> • Web Page Design: Design and create web pages. • Internet: How to search and actually find something • Email: Sending, receiving, organising, signatures, SPAM, fraud, etc • Databases: Collect, manipulate and display information on a topic of choice (sports, friends, tigers, aircraft, etc) using a database. 

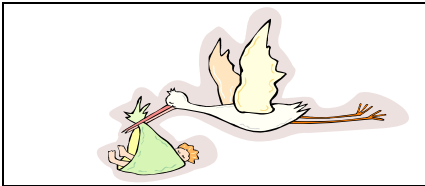

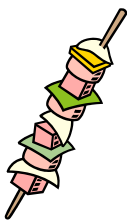
HOME ECONOMICS

OVERVIEW

Yr 10 Elective	Related Year 11 Course of Study or Subject
Living Independently-All About Me Living Independently-Family Difference	Children, Family and The Community – Living and Working Together, Getting More Out of Life
Caring For Children – Parenting Caring For Children – Babies and Families	Children, Family and The Community – Children and Community Links, Working with Children
Hospitality – Having Fun With Food Hospitality – Food Matters	Food Science and Technology – Catering, Food Enterprise

COURSE DESCRIPTIONS

<p>Code:1ACFCL</p> <p>Estimated Contribution \$12.50 Charges \$22.50</p>	<p>Living Independently: <i>All About Me</i> The following areas will be covered:</p> <ul style="list-style-type: none"> • What do I need to develop fully as a young adult? • Why have I grown and developed differently to my friends? • Families – do they help or mess us up? • What’s out in the community to help me? • Getting my ideas across • Making decisions • Self Management skills – getting it all right! • Social issues affecting families and young people • Ethical and legal issues relevant to young people and families 
<p>Code: 1BCFCL</p> <p>Estimated Contribution \$12.50 Charges \$22.50</p>	<p>Living Independently – <i>Family Difference</i> The following areas will be covered:</p> <ul style="list-style-type: none"> • Growing and developing as a young adult • Positive lifestyle behaviours • Similarities and differences between families • Role of families in promoting independent living • Relationships between young people and others • Roles of young people in the communities – where do I fit in? • Designing and producing resources that support needs of young people in the community • Making responsible decisions • Interpersonal skills, making decisions – team work! • Rules, responsibilities, laws and consequences • Influence of values and beliefs on decision making 

<p>Code: 1ACFCC</p> <p>Estimated Contribution \$12.50 Charges \$22.50</p>	<p>Caring For Children – Parenting</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> • Pregnancy – developmental needs while pregnant • Looking after mother’s health during pregnancy • Development in the newborn baby • Children grow and develop differently • Family – what does this mean? • Being a parent – what does this involve? • Making decisions to do with having babies • Researching community support systems for new parents • Making decisions • Social issues – e.g. teenage pregnancy, relationship problems • Community stereotypes • Rules and laws to support new parents and families 
<p>Code: 1BCFCC</p> <p>Estimated Contribution \$12.50 Charges \$22.50</p>	<p>Caring for Children – Babies and Families</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> • Developmental needs of the young child • Influences on a young child’s growth and development e.g. good nutrition, immunisation • Developing good lifestyle behaviours in young children • Existing products and services which allow parents to develop good lifestyle behaviours • Making decisions and solving problems • Families – why are they all different? • Why do families do things differently? • Rules, laws and consequences 
<p>Code: 1AFSTH</p> <p>Estimated Contribution \$12.50 Charges \$50.00</p>	<p>Hospitality – Having Fun With Food</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> • Variety and availability of local foods • Healthy eating-what does this mean? • Making positive food choices – cooking up a good feed! • Food issues that impact on young people • Health and safety in a foods environment 

Code: 1BFSTH

**Estimated
Contribution** \$12.50
Charges \$50.00

Hospitality – *Food Matters*

The following areas will be covered:



- Healthy and unhealthy foods
- Healthy eating – what does this mean?
- Adolescent food needs – designing food products for young people
- Interesting food – different cooking methods
- Food tasting
- Food diaries
- Occupational health and safety issues
- Food labelling and advertising



DESIGN AND TECHNOLOGY OVERVIEW

Yr 10 Elective	Relates Year 11 Course of Study or Subject
Electronics	
Jewellery	Materials Design & Technology - Metal
Mechanical Workshop	Automotive Engineering
Metalwork	Materials Design & Technology - Metal
Woodwork	Materials Design & Technology - Wood
Boating	Marine and Maritime Technology

COURSE DESCRIPTIONS

<p>Code: 0MC5/0MC6</p> <p>Estimated Contribution \$12.50</p> <p>Charges \$37.00 (each unit)</p>	<p>Mechanical Workshop 5 & 6</p> <p>This is the course for all those who love tinkering with motors. Motor bike engines, bikes and fixing them, car engines, 2 strokes and 4 strokes. This is the one!</p> <ul style="list-style-type: none"> • Developing the basic mechanical skills by working with small two and four stroke engines • Developing the basic mechanical skills with multi cylinder engines. • Welding skills through work with Oxy and Arc welding equipment are developed. 
<p>Code:0EL5/0EL6</p> <p>Estimated Contribution \$12.50</p> <p>Charges \$32.00 (each unit)</p>	<p>Electronics 5 & 6</p> <p>Are you interested in understanding how a radio works? Would like to make your own stereo?</p> <ul style="list-style-type: none"> • An introduction to the study of electronics • Basic electronic theory • Practical skills • Safety procedures. <p>Electronics 6 is an extension of Electronics 5. Students use a wide range of circuits and components to make some great projects.</p> 
<p>Code:0JE5/0JE6</p> <p>Estimated Contribution \$12.50</p> <p>Charges \$42.50 (each unit)</p>	<p>Jewellery 5 & 6</p> <p>Do you like jewellery? Would you like to make your own rings, chains and bangles? Then this is the course for you. Make your own sterling silver jewellery in a purpose built workshop with expert teachers. This course introduces a wide range of hand tools and equipment.</p> <ul style="list-style-type: none"> • Practical and theoretical skills associated with jewellery design and manufacture are developed. Most items are made using sterling silver. 